Research Paper Mentor Worksheet #3

Student Name: Mark Demore Mentor Name: Capt Beyer

Meeting date: Virtual (due lesson T33)

Purpose of this meeting: Review the student’s final paper. Focus on polishing: word choice, usage, grammar, format, citing references.

For the Mentor:

The student should have a reasonable paper of 4000 to 6000 words in length and have converted the paper to single-spaced, double-columned IEEE journal format. All sections should be completed and all issues with the rough draft should be resolved. If you feel the paper is still too rough or the student did not respond to issues with the rough draft, please have them re-accomplish (and have another meeting, if necessary). The very essence of technical papers is to rewrite until good enough for acceptance.

For the student:

You need to be prepared with the following items when you meet with your mentor: your “final” paper and questions for the mentor. List the questions you intend to ask in the space below (legibly!!):

**Is it formatted correctly?**

**What needs fixed grammatically?**

**Anything else worth adding?**

Feedback for Instructor:

Mentor, please answer the following questions to let me know how productive this time has been. If you would prefer your comments remain anonymous you may collect this sheet from the student and send it to me via e-mail or call me at x4210.

Was the student sufficiently prepared to make good use of your time together?

How would you grade their effort to this point?